Woodmoor Elementary School

Community School Progress Plan 2023-2024

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.	**School Mission:** It is the mission of Woodmoor Elementary School to provide a transdisciplinary learning program that develops internationally minded inquirers who will engage in the creation of a more peaceful world through intercultural respect and understanding.

Action Steps

Mathematics

➢ Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.

➢ Educators will examine and interrogate their personal biases to become aware of the ways in which their own culture experiences influence the condition and learning opportunities that they create for students.

Goal: Increase the percentages of students receiving special education services (TSI) demonstrating MAP Math achievement at or above the 61st Percentile from 7.8 in Winter 2023 to 17.8 Winter 2024.

Literacy

➢ Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.

➢ Educators will examine and interrogate their personal biases to become aware of the ways in which their own culture experiences influence the condition and learning opportunities that they create for students.

Goal: Increase the percentages of students receiving special education services (TSI) demonstrating MAP Reading achievement at or above the 61st Percentile from 9.8 in Winter 2023 to 19.8 Winter 2024.

Safe and Secure Environment

➢ Educators will examine and interrogate their personal biases to become aware of the ways in which their own culture experiences influence the condition and learning opportunities that they create for students.

➢ Teachers will create and sustain a safe, welcoming, and supportive classroom environment which values students' individual learner profile, inclusivity, and diversity.